Who can I talk to?

If you are at all concerned about your child's needs or their progress, their class teacher will be more than happy to discuss this with you at a mutually convenient time. You can also talk to Mrs Croxford, who is the coordinator for special educational needs in the school, (SENDCo). Please ring the school to make an appointment or contact her via Class dojo. You can also call in at a SENDCO drop in session, held every Thursday morning between 9 and 10am.

Our role is to support children and parents to ensure the needs of all children are being met.

If you would like any independent support or advice about any aspect of your child's special educational needs, please contact SENDIASS, the Information, Advice and Support Service, for Worcestershire.

Telephone: 01905 768153

Email: sendiass@worcestershire.gov.uk

There is always someone I can ring or message if I need to ask anything.

Teachers and other staff members are all approachable and are understanding whether communication goes through phone calls, doios or even e mail.

Thank you for all the help and support...I am so happy with the progress he has made.

What do our parents say about us?

Meadow Green Primary School

Special Educational Needs

Information for Parents and Carers

enquiries@meadowgreen.worcs.sch.uk

Telephone: 01564 823495

What are special educational needs?

A child may have a special education need, (SEN), if they require additional or different provision to support them in their learning. A child may have difficulty in cognition, communication, social and emotional health or physical difficulties. Any of these difficulties may cause barriers to the child's learning. For some children this may be a temporary difficulty, while others may have a long term need for special help.

My child is on the Special Needs Register. What happens now?

Frequently, extra support and intervention within the classroom helps a child catch up with their peers. However, sometimes a child might need additional help. At this point, they are placed on the schools special needs register and the school will work in partnership with you and, if necessary, relevant external agencies, to assess your child to identify their strengths, difficulties and the extra help they require. Your child will be set termly targets so that their progress can be closely monitored. These targets will be discussed and reviewed with you by the class teacher at termly SEN meetings.

Who helps my child with their SEN?

The class teachers.

The teaching assistants.

The SENCO, Mrs Croxford.

The Inclusion Manager, Ms Nocher.

Who may become involved with my child from outside the school?

You might be asked to give permission for experts or specialists from outside agencies to assess your child's needs and offer advice regarding resources or strategies for helping your child progress, if they continue to have difficulties, or if further advice is required. Wherever possible, parents are offered the opportunity to meet with these professionals to discuss their child's individual needs.

