





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education | Active Partnerships | YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED | UK COACHING | UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4270
Total amount allocated for 2020/21	£18,510
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9000
Total amount allocated for 2021/22	£18,510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27, 510

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Swimming resumed for Year 4 and 5 pupils from Autumn 2021 to catch up on missed provision. **All Year 3 pupils have also received their swimming and water safety. Additional catch up swimming identified for current Year 6 to meet standard**
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	84% at end of Year 4. 95% achieved standard by end of Year 6.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65% 24 of 37 had achieved standard at end of year 4 - July 2020. 81% very competent by end of Year 6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	(95% at end of Year 4)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Took all of Year 4 in addition to Year 5 as some had missed out on their swimming block in previous years. Intensive fortnight blocks.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria andevidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated: £18510**		**Date Updated: 26th July 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % 76%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what doꝑupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
Engagement of all pupils in regular physical activity. To develop and improve our general outdoor learning equipment to encourage all children to be active	General outdoor equipment provided for year groups to encourage more learning to be outside and active. All weather rubber bark Track created around the field to allow all year access even in wet conditions – Morning Mile to be implemented and timetabled across the week	£13500 £4500	Morning mile track completed with children timetable to undertake morning mile challenge / how many laps to do in 15mins All weather surface enables children to use track throughout the day at breaks and lunchtimes in addition to their timetabled session Providing additional opportunities for children to engage in physical activity outside of break times Additional activities and exercise stations established along track to engage children in more physical activity	Funding to be drawn from carry forward in 2019-20 and 2020-21 Activity stations to be installed as part of the 2022/23 Sports premium spend.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what doœpupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
Pupils to be able to lead games during breaks Sports Clubs to be reintroduced across Key Stage 2. Pupils to be able to attend competitions and be able to compete against children their own age.	- Engage pupils in group games at playtime /lunchtime. - Play leaders will be trained by the so they are confident at planning, organising and running physical activities for children across the school. - A variety of after school clubs will be offered to Key Stage 2 children free of charge. School Staff have led these with the support and direction of the PE Leader. - PE leader to coordinate and arrange engagement of school teams and groups in competitions with other schools locally	**£500**	Equipment is available for children in each class bubble to access at lunchtimes and playtimes such as hoops , balls , skipping ropes etc Sports Captains lead and arrange access to sports and PE Equipment during the lunchtimes and breaks Reintroduced limited range of after school clubs and increased participation in sporting school teams. Strong take up from pupils for sports and Athletic teams and clubs within school. Opportunities in 2021-22 for Athletics (Summer), Cross Country (winter) Football and indoor cricket. Pupils will compete against other schools and use their new-found skills to compete effectively against other schools.	School Sports Captains to support and encourage other in the use of equipment -Continue to provide a wide range of activities for all to play during lunch. Monitor termly overviews for after school clubs (to link with school games) to ensure participation of all abilities, ages and gender. Continued throughout the year, when restrictions allowed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6.4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils know know and what can they now do? What has changed?	Sustainability and suggestednext steps:
To continue to develop the PE curriculum across the school to help children re engage with their learning Raise the profile of PE and sport by engaging and inspiring more pupils across the school to participate and realise the importance of a healthy, active lifestyle. To be able to compete and enjoy competitions with other pupils their age. To improve and consolidate skills in order to engage all children of all ages and abilities.	PE leader provided with additional management time to review and update PE units to ensure that there is a wide range of skills taught without repetition. Provide support to colleagues to develop practice Additional sport programme of study and resources purchased to support delivery of broad PE curriculum Pupil voice interviews to be carried out and activities amended to reflect children's interests.	£750 £450 .	School staff encouraged to utilise opportunities for active based learning outside across the school year. Rotated sets of equipment to ensure range of skills and breadth of sports being taught. Children receiving regular physical activity to support wider learning. Achievements from competitions shared with children in assemblies, social media displayed on PE board and trophies/medals on show in school –	- PE leader understand the strengths and quality of teaching across the school. - PE leader to continue to work with teachers to promote attendance of after school clubs' competitions to ensure all places are filled. - Continue to promote participation of events through assemblies, display and social media.
Raise the profile of PE and sport by engaging and inspiring more pupils across the school to participate and realise the importance of a healthy, active lifestyle. Sport clubs to be available for all ages and abilities.	Sports coach employed to help develop the skills and strengths of the children. Sporting achievements in and out of school to be shared in assemblies and on display boards. PE leader to monitor the engagement of pupils and target disengaged pupils. PE leader will then monitor the quality and variety of the sessions. Sports coach to be re engaged to organise a variety of activities for children to take part in at lunchtimes and after school.	Sports coach fees are outlined above Lunch provision & After school provision = **£9,000**	Sport Coach provision sourced for start of September 2022 Increased range of After School Clubs and increased participation (register and pupil questionnaires) – After school clubs to again be provided daily and across year groups. Pupils will compete in a wider range of sports and use their new found skills to compete effectively against other schools.	A wide range of clubs to be planned to offer opportunities for all interests. - A range of pupils from different backgrounds regularly taking part in physical activity and competitions Completed by sports coach and PE lead.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop skills of all Teachers & TA's in supporting the delivery within PE lessons and playtimes. TA's to feedback to teachers and be involved in Assessment. Develop pupil's skill across and within specific sports	PE leader to coordinate visits and support colleagues in delivering PE/Sports activities, building their confidence. Monitor and observe staff teaching PE and Facilitate support with planning and delivery of PE.	Supply Cover Costs £752 (4x £188)	Improved knowledge and confidence of teacher and TA's to support and deliver PE lessons Improved knowledge and understanding of staff to support sports captains and play leaders. Areas for development(Gymnastics) identified and planned in to Sport Coaching provision from Sept 2022	Develop skills across more areas – multisports and target work. Investigate physical elements of outdoor learning and links with other subjects more closely- **Sports Coach engaged to work across Key Stage 1 and 2 from September 2022.**

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 65%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: In support of Key Indicator 2, develop yoga provision across the school to support health and wellbeing	- School yoga teacher employed to deliver yoga sessions for all year groups across the year. - Yoga teacher taught weekly sessions for all children in focus phase (3 classes a week) -	£ 3000 (£2340 spent due to cancelled sessions)	100% of pupils access yoga sessions during the school year for a term block. All staff engaged in Yoga sessions with classes and are able to continue meditation and mindfulness in additional PE time outside	Continue to build yoga as part of our wider provision. Utilise yoga support as vehicle for enhancing children physical and mental wellbeing
Maintenance and Update Gym equipment to encourage more children to enjoy the gym lessons.	- Purchase additional /replacement gym equipment eg gym benches to enable more children to be active throughout PE and indoor Hall lessons - Renew hall floor to increase opportunities for gym and other sports clubs to take part during and after school.	£1682 £1000	All equipment safe and ready to use around school when required. Smaller benches enable children to take greater responsibility and inclusion in setting up apparatus and activities Profile of gymnastics in lessons and outside of school daily raised/	Encourage all children to take part in extracurricular activities. Provide beginners gymnastics clubs to enable targeted children to take part

Intent	Implementation		Impact	Sustainability and suggested
Make full use of equipment year round	- Clearance of site to make safe from tree debris - Refresh long jump pit to enable increased range of athletics events to take place -	£700	next steps:	Utilise all active equipment to support classes from Year 1-6
Additional opportunities for pupils to participate in competition and activities with other schools through having access to own transport and access to top up swimming Access to school transport that facilitates enhanced top –up swimming provision and access to sport events	- Extended swimming provision over 2 academic years - Reduced adult teaching ratios in swimming sessions - Intensive focused groups of 12-15 pupils delivered by Specialist swimming instructors with the aim of increasing the numbers of children attaining work towards gaining the National Water Skills Award. .	£714 £5074 minibus	Extended swimming provision was reintroduced to address gaps min prior provision and ensure all pupils were on track to meet KS 2 standard by end of Year 6. 100% of pupils in Year 3, Year 4 and Year 5 had access to swimming provision during academic year 2021/22.	Catch up programme of enhanced swimming for all children in Years 4 and Year 5 from September 2021. Year 3 children able to access intensive blocks of swimming Year 6 children yet to have achieved 25m standard to receive top up swimming in Summer Term 2022 High Percentage of Children in Lower Key Stage 2 to achieved KS2 Swimming national requirements

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase level 0, 1, and 2 competitions across the school through creative use of curriculum time. In Increase focus on inter-school competition, including for Key Stage 1, Increase in school competition and sports at lunchtimes Access to wider school	Organise cross-school sports events PE lead to support teachers in planning for PE and physical activity In preparation for competition with other schools PE lead co-ordinated School Sports and Athletics day for all pupils including individual and team events PE subject leader to increase inter-school sport for all age groups.	£1000	*All classes engaged in competitive sports events against others in their phase * Classes and/or year groups to participate in wider range of Sports festivals through Redditch SSP KS1 pupil in daily wake and shake activities using ;Go Noodle' **100% of pupils Y1-6 participated in School Games event with an FSU Nursery Sports Day postponed due to extreme weather warning After school provision were linked to potential competitions	Continue to increase participation in Worcestershire Summer School Games *Embed cricket and rounders delivery as part of PE and afterschool provision Target Year 1/2 and 3/ 4 pupils for live level 2 Sporting events during 2022/23, Resumed inter-school events competitions from September 2021. Year 5 boys football winners of 7 aside tournament- District medallists in cross country and athletics going on to compete in County Championship

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
1. Regular engagement in physical activity. All children receive 2 sessions of quality PE each week. 2. Yoga sessions delivered to children across all phases of the school to support health and wellbeing 3. Confidence, knowledge and skills of staff in teaching PE and sport is improving. 4. Lesson plans are accessible to all staff in order with resources available to help them to deliver lessons. 5. Teaching staff have become more confident and deliver whole class PE lessons through resources provided and through CPD. Therefore, children's knowledge will improve and children will become more confident in competing in games 6. Morning mile track installed enabling all children to undertake additional 15 minutes of physical activity throughout the day 7. A wide range of sports have been offered to children through PE lessons 8. All carry forward PE Sport Premium from 2021/22 spent.	1. Continue to increase regular engagement in physical activity. Reengage Sport Coach during academic Year 2022/23to re-establish range of lunchtime and additional after school clubs 2. Two lunchtime clubs 3 days a week for KS1 and KS2. 3. Continue to improve engagement in organised sport by offering a wide range of sporting activities for all abilities. 4. Develop and improve our general outdoor learning equipment to include additional fitness /stations around morning mile track 5. Provide coaching for ***new*** Year 4 and 6 Sports Leaders in order for them to run lunch time activities. 6. PE leader to continue to have an understanding of the strengths and quality of teaching across the school. 7. Continue to promote participation of events through Assemblies, display and social media. 8. Play leaders to be trained to run activities with more to be trained during 2022/23 year. 9. Monitor lessons for quality of teaching 10. Clear Learning Objectives for the children and staff to follow to increase their knowledge and skills

Signed off by			
Head Teacher:	Nathan Jones	Subject Leader:	Kelly Barnes
Date:	July 2022	Date:	July 2022
Governor:	Jarrod Marsland		
Date:	July 2022		