





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase the number of children engaging in physical activity	Numbers of children participating in school funded lunch time clubs rose during the year. Lunchtime clubs available for all year groups for half an hour over 3 days. After School clubs charged for but wider range of opportunities provided.	Rise was linked to having three x 2 half hour lunch sessions available so that at least one class /year group were accessing lunch clubs on each of the three days of sport coaches. Feedback from parents and children that they would like wider range of clubs and closer restrictions on age ranges. "Some activities open to too many year groups."
Increase the percentage of children completing EYFS with GLD in Physical Development	Physical Development GLD 2021/22 84% **2022/23 – 91%**	
Increase engagement in physical activity through structured Daily Mile sessions	All classes engaged in daily mile activity as part of the whole school timetable	Increased access to playground time and outdoor activities. All weather surface meant that these could be used all year round. Need to investigate additional challenges and opportunities linked to outdoor provision

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the percentage of girls participating in sport/ exercise daily and weekly by providing activities which appeal to them and /or are restricted to just them. Increase the range of outdoor physical activities and equipment. Encouragement of pupils to be active at playtimes	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Girl's football timetabled exclusively one lunchtime a week so that girls across KS2 have opportunity to engage /participate in football on playground and fields in Autumn 1 and Summer Terms. PE stations increase range and opportunities for physical activity during playtimes and as an additional activity resource during outdoor PE lessons.	*Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.* *More girls have opportunity to engage in PE lessons and lunchtime physical activities.* *Range of gym equipment increase range of physical activity and is more accessible to individual/pairs of children rather than traditional team games* *More disadvantaged children can engage in extra-curricular activity*	*£8000 costs for additional coaches to support lunchtime sessions.* *Traversing Wall purchased in Summer Term to complement outdoor physical provision*

Develop use of sport and physical activity in developing leadership confidence and personal development Competitive Sports will take place	Primary generalist teachers. Access to PE and Sports Scheme through partnership with Premier Education Pupils and staff leading inter school competitions. Widening access to more year groups to participate in festival and tournaments	*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* *Key indicator 5: Increased participation in competitive sport.*	Primary teachers more confident to deliver effective PE lessons , with access to range of resources. Range of activities supporting pupils to undertake extra activities inside and outside of school	£1000 to support Subject leader release and to support staff CPD. (£550 access to online planning tool and resources above) £1500 to facilitate and attend Sports events – Staff cover transport etc

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase the range of extra-curricular activities available to all children Increase disadvantaged children's engagement in sport Disadvantaged and SEND children attend the Year 3/4 Inclusion games Increase girls' participation in sport and physical activity	6 lunchtime clubs accessed over the week by up to 25 children in each session. Three age restricted clubs offered weekly throughout the school year. Disadvantaged children able to access after school clubs Outdoor Gym Stations and Daily mile used daily and extensively by pupils from Years 3-6 (Gym) at playtimes and in Daily Mile sessions. Daily mile completed by all children from year 1-6. Girls lunchtime football and multi-sports positively received with more girls particularly in Years 5and 6 being engaged.	Children engaged in lunchtime clubs were positive about the activities and fun they had. Additional activities meant that there was additional space for other children to be active in on school playground Daily mile track and outdoor gym used throughout the year both in free time and as a fitness /physical activity at the start of PE lessons or as part of daily mile routine. Plans drawn up to install traversing wall to further enhance physical activity offer.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	*Children had achieved swimming at the end of Year 4*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	*Children who had not achieved the relevant standard at the end of Year 3 attended for a further year in Year 4.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Nathan Jones*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Kelly Barnes PE Leader*
Governor:	*A Hall*
Date:	8/09/24