MEADOW GREEN PRIMARY SCHOOL
Year 2 –Yearly Overview – Autumn 2024

	Week 1-4 (Block 1: 4 weeks)	**Week 5-9** (Block 2: 5 weeks)	**Week 10 – 12** (Block 3: 3 weeks)	**Week 13** (1 week)	**Week 14** (1 week)
	Number: Place Value	Number: Addition and Subtraction	Geometry: Properties of shapes	Assessment	Consolidation
White Rose Maths Small Steps	• Numbers to 20 • Count objects to 100 by making 10s • Recognise tens and ones • Use a PV chart • Partition numbers to 100 • Write to 100 in words • Flexibly partition numbers to 100 • Write numbers to 100 in expanded form • 10s on the numberline to 100 • 10s and ones on the numberline to 100 • Estimate numbers on a numberline • Compare objects • Compare numbers • Order objects and numbers • Count in 2s, 5s and 10s • Count in 3s **ASSESSMENT**	• Bonds to 10 • Fact families - Addition and subtraction bonds within 20 • Related facts • Bonds to 100 (in 10s) • Add and subtract 1s • Add by making 10 (bridging) • Add three 1 digit numbers • Add to the next 10 • Add across a 10 • Subtract across a 10 • Subtract from a 10 • Subtract 1 digit from 2 digits (across a 10) • 10 more 10 less • Add and subtract 10s • Add two 2 digit numbers (not crossing 10) • Add two 2 digit numbers (crossing 10) • Subtract two 2 digit numbers (not crossing 10) • Subtract two 2 digit numbers (crossing 10) • Mixed addition and subtraction • Compare number sentences • Missing number problems **ASSESSMENT**	• Recognise 2D and 3D shapes • Count sides on 2D shapes • Count vertices on 2D shapes • Draw 2D shapes • Lines of symmetry on shapes • Use lines of symmetry to complete shapes • Sort 2D shapes • Count faces on 3D shapes • Count edges on 3D shapes • Count vertices on 3D shapes • Sort 3D shapes • Make patterns with 2D and 3D shapes **ASSESSMENT**	***Arithmetic and Reasoning assessment** ***KIRF checks**	• Review any areas for consolidation
Dfe guidance (Ready to Progress criteria)	**2NPV-1 -** Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and non-standard partitioning. **2NPV-2 -** Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10.	**2NF -1 -** Secure fluency in addition and subtraction facts within 10, through continued practice **2AS-1 -** Add and subtract across 10 **2AS-2 -** Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more…?" **2AS-3 -** Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number. **2AS-4 -** Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.	**2G-1** Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.		

MEADOW GREEN PRIMARY SCHOOL
Year 2 –Yearly Overview – Spring 2025

	Week 1-2 (Block 1: 2 weeks)	**Week 3-7** (Block 2: 5 weeks)	**Week 8** (Block 3: 1 week)	**Week 9 - 10** (Block 4: 2 weeks)	**Week 11** (1 week)
	Measurement: Money	Number: Multiplication and Division	Measure: Length and Height	Measure: Mass, Volume, Temperature	
White Rose Maths Small Steps	• Count money – pence • Count money – pounds (notes and coins) • Count money – pounds and pence • Choose notes and coins • Make the same amount • Compare amounts of money • Calculate with money • Make a pound • Find change • Two step problems **ASSESSMENT**	• Recognise equal groups • Make equal groups • Add equal groups • Introduce the multiplication symbol • Multiplication sentences • Use arrays • Make equal groups - grouping • Make equal groups – sharing • The 2 times table • Divide by 2 • Doubling and halving • Odd and even numbers • The 10 times table • Divide by 10 • The 5 times table • Divide by 5 • The 5 and 10 times table • **ASSESSMENT**	• Measure in cm • Measure in metres • Compare lengths and heights • Order lengths and heights • Four operations with lengths and heights **ASSESSMENT**	• Compare mass • Measure in grams • Measure in kg • Four operations with mass • Compare volume and capacity • Measure in millilitres • Measure in litres • Four operations with volume and capacity • Temperature **ASSESSMENT**	***Arithmetic and Reasoning assessment** ***KIRF checks**
Dfe guidance (Ready to Progress criteria)	**2NPV-2 -** Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10. **2AS-2 -** Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more…?" **2AS-4 -** Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.	**2MD1 -** Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables. **2MD1 -** Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables. **2MD-2 -** Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations	**2AS-4 -** Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.	**2MD1 -** Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.	

MEADOW GREEN PRIMARY SCHOOL
Year 2 –Yearly Overview – Summer 2025

	Week 1 - 4 (Block 1: 4 weeks)	**Week 5 - 6** (Block 2: 2 weeks)	**Week 7**	**Week 8 - 9** (Block 3: 2 weeks)	**Week 10** (Block 3: 1 week)	**Week 11-12** (2 weeks)	**Week 13 - 14**
	Number: Fractions	Measurement: Time	KS1 SATS	Statistics	Geometry: Position and Direction	Number: Multiplication and Division	Consolidation & problem solving
White Rose Maths Small Steps	*Introduction to parts and wholes *Equal and unequal parts *Recognise a half and quarter of a shape *Recognise the equivalence of a half and two quarters *Find a half of a quantity *Find a quarter of a quantity *Recognise a third *Find a third *Find the whole *Unit fractions *Non Unit fractions *Recognise three quarters *Find three quarters *Consolidate fractions *Count in fractions up to a whole **ASSESSMENT**	*O'clock and half past *Quarter past and quarter to *Tell time past the hour *Tell time to the hour *Tell the time to 5 minutes *Minutes in an hour and *Hours in a day	SATs style tests	*Make tally charts *Tables *Block diagrams *Draw pictograms (1-1) *Interpret pictograms (1-1) *Draw pictograms (2,5,10) *Interpret pictograms (2,5,10)	*Language of position *Describe movement *Describe turns *Describe movement and turns *Shape patterns with turns **ASSESSMENT**	Review multiplication • The 2 times table • The 5 times table • The 10 times table Review any other areas that need reviewing.	Review all learning KIRF checks Arithmetic and Reasoning papers
Dfe guidance (Ready to Progress criteria)	**No RTPs**			**No RTPs**	**No RTPs**		